



1st Grade Math/Science		Weeks 5 and 6: April 20-May 1, 2020
<p>Instructions: Students will complete the required new learning from the teacher for the next two weeks. Students can supplement their new learning by choosing activities from the choice boxes below.</p>		
<p>Math Power Standard for Week 5: 1.3F Generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within 20</p>		
<p>Math Power Standard for Week 6: 1.5C Use relationships to determine the number that is 10 more and 10 less than a given number up to 120</p>		
<p>Science Power Standard for Week 5: 1.10C Compare ways that young animals resemble their parents</p>		
<p>Science Power Standard for Week 6: 1.10D Observe and record life cycles of animals such as a chicken, frog, or fish.</p>		
<p>Materials Needed:</p>		
<p>Paper and pencil</p>		
<p>Optional Online Resources for Enrichment:</p>		
<ul style="list-style-type: none"> • Istation Math: https://www.istation.com/istationhome • Greg Tang Math: www.gregtangmath.com • Investigations Games: https://media.pk12ls.com/curriculum/math/Investigations3/gamecenter/english/index.html# • Math Playground: https://www.mathplayground.com/ • Math Learning Center Apps: https://www.mathlearningcenter.org/resources/apps 		
<p>Choice 1: Math 1.3F Generate and solve word problems Solve this problem and use a picture or model to justify the answer.</p> <p>I saw 4 children and 2 dogs playing in the park. How many legs did I see?</p> <p>Can you write a different problem about what you might see in a park?</p>	<p>Choice 2: Math 1.3F Generate and solve word problems Draw a picture of all the hands in your family. Write a sentence to tell how many people and how many hands in all.</p> 	<p>Choice 3: Science 1.10C Look at this picture. Think about how animals change as they grow. Write a description of what you think the baby chicks will look like when they are grown. How can you tell what they will look like?</p> 
<p>Choice 4: Math 1.5C 10 more and 10 less Name any number between 11-110. Add ten to that number and subtract 10 from that same number. Use the Hundreds Chart if you need help.</p> <p>Ex: I choose 49. 49 + 10 = 59 49 - 10 = 39</p>	<p>Choice 5: Math 1.5C 10 more and 10 less Count by 10s starting with the number 23. Can you count backwards by 10s from 98? Do you see a pattern?</p> <p>Ex: start from 18 18, 28, 38, 48, 58, 68, 78, 88, 98, 108, 118 From 87 backwards by 10s 87, 77, 67, 57, 47, 37, 27, 17, 7</p>	<p>Choice 6: Science 1.10D Look at this life cycle. Why do you think the eggs are hard on the outside? Why does the hen sit on the eggs?</p> 